



Republic of the Philippines
Department of Education
REGION XI
SCHOOLS DIVISION OF DIGOS CITY

Office of the Schools Division Superintendent

DIVISION MEMORANDUM

SGOD-2024-720

To : Assistant Schools Division Superintendent
SGOD & CID Chiefs
Public Schools District Supervisors
Public and Private School Heads
All others concerned

Subject : **INVITATION FROM WESTERN COLLEGES, INC. IN PARTNERSHIP
WITH UNITED FEDERATION OF FIL-AM EDUCATORS (UNIFIED)**

Date : November 14, 2024

This is in reference to the 1st Indorsement from DepEd-Region XI dated November 7, 2024 re: Letter of Dr. Maria Cresly M. Taylor of Western Colleges, Inc. Graduate School in partnership with Unified Federation of Fil-Am Educators (UNIFIED), inviting teachers in Region XI to the **International Training Workshop on Transforming Education: Best Practices in Individualized Education Plan (IEP) for School Inclusivity** titled **“Building Bridges for Every Learner: Advancing Inclusive Education Through Personalized Support and Collaborative Practices.”**

The event will be held virtually on **December 8, 2024, at 7:30 a.m.- 5:00 p.m.** The organizers of this event are inviting all teachers to attend this **FREE workshop** to gain valuable insights and practical approaches to individualized education.

Attendance of teachers in the said training is voluntary. Further, the No Collection Policy as stated in Section 3 of Republic Act No. 5546 titled An Act Prohibiting the Sale of Tickets and/or the Collection of Contributions for Whatever project or Purpose from Students and teachers of Public and Private Schools, Colleges, and Universities (Ganzon law) must be strictly observed.

Details are found in the enclosure for ready reference.

For dissemination.

For and in the absence of the
Schools Division Superintendent

DepEd Schools Division of Digos City

RECORDS SECTION

PETER-JASON C. SENARILLOS

SEPS-SGOD

Officer-In-Charge

RELEASED

DATE: NOV 15 2024 TIME: 2:00

Enclosed: As stated
SGOD/cab

BY: [Signature]



Address: Roxas Street cor. Lopez Jaena Street, Zone II, Digos City 8002
Telephone No: (082) 553-8396 | (082) 553-8376 | (082) 553-9170 | (082) 553-8375



Republic of the Philippines
Department of Education
DAVAO REGION

DepEd Schools Division of Digos City
RECORDS SECTION

RECEIVED

12 NOV 2024

TIME: 1:32

1st Indorsement
November 07, 2024

Respectfully referred to all **Schools Division Superintendents**, inviting attention to the attached letter of Dr. Maria Cresly M. Taylor of **Unified Federation of Fil-Am Educators (UNIFIED)**, which is self-explanatory. Attendance to this training is at the discretion of the Schools Division Superintendents. Further, the No-collection Policy as stated in Section 3 of Republic Act No. 5546 titled An Act Prohibiting the Sale of Tickets and/or the Collection of Contributions for Whatever Project or Purpose from Students and Teachers of Public and Private Schools, Colleges, and Universities (Ganzon Law) must be strictly observed.

ALLAN G. FARNAZO
Director IV

Re: Dr. Maria Cresly M. Taylor
Unified Federation of Fil-Am Educators

Encl: As stated

ROC11/jmp

DEPARTMENT OF EDUCATION

RECORDS SECTION

RELEASED

By:

Date:

Time: Nov. 12, 2024

41093



WESTERN COLLEGES, INC

Graduate School

Naic, Cavite, Philippines 1110

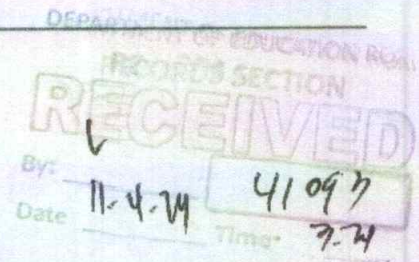
In Partnership with

United Federation of Fil-Am Educators (UNIFIED)

New Mexico Chapter, USA



Dr. Allan G. Farnazo
Director IV
Region XI
F. Torres St., Davao City



Dear Dr. Farnazo:

We are pleased to invite your teachers in Region XI to the **International Training Workshop on Transforming Education: Best Practices in Individualized Education Plan (IEP) for School Inclusivity** titled **"Building Bridges for Every Learner: Advancing Inclusive Education Through Personalized Support and Collaborative Practices."**

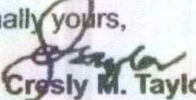
The purpose of this workshop is to equip educators with the necessary skills and knowledge to effectively implement Individualized Education Plans (IEPs) for children with special needs. Our direction is to create a standardized format for IEPs and to develop comprehensive guidelines on the rights of parents with children who have special needs. **This initiative aims to promote best practices in the region and establish Region XI as a model for implementing IEPs effectively.**

The event is organized by **Western Colleges, Inc. Graduate School** in partnership with the **United Federation of Fil-Am Educators (UNIFIED) New Mexico Chapter, USA**, and will be held virtually on **December 8, 2024 at 7:30 AM -5:00 PM**. We invite all teachers to attend this **FREE** workshop to gain valuable insights and practical approaches to individualized education.

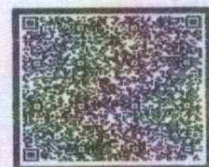
For inquiries and to participate virtually, please contact our Training Directors, Dr. Archie Manalo and/or Prof. Are-Pee Castalone, at arseniomanalo2018@gmail.com. You can also scan the QR code or training link included below to register your attendance. Please find the attached matrix and schedule for your reference.

We hope you can join us in this important initiative to advance inclusive education in our schools.

Educationally yours,


Dr. Maria Cresly M. Taylor
Satellite Dean, WCI, Graduate School

<https://teams.live.com/join/9349713959151?p=eX2aaemxkZb3dsQnQn>





WESTERN COLLEGES, INC

Graduate School

Naic, Cavite, Philippines 1110

In Partnership with

United Federation of Fil-Am Educators (UNIFIED)

New Mexico Chapter, USA



"Welcomes you to the"

**International Training Workshop on Transforming Education:
Best Practices in Individualized Education Plan (IEP) for School Inclusivity**

Theme:

**"Building Bridges for Every Learner: Advancing Inclusive Education Through
Personalized Support and Collaborative Practices"**

Free Virtual Training Workshop

December 8, 2024; 7:30 am - 5:00 pm

Objectives:

- 1. Enhance Understanding of IEP Development**
 - Equip participants with comprehensive knowledge of creating and implementing effective Individualized Education Plans (IEPs) tailored to meet the unique needs of students with disabilities.
- 2. Promote Inclusive Classroom Practices**
 - Explore strategies and practical approaches that foster inclusive learning environments where all students, regardless of ability, can thrive academically and socially.
- 3. Share Global Best Practices**
 - Provide a platform for educators, administrators, and policymakers to exchange successful strategies, innovations, and insights from diverse educational systems worldwide.
- 4. Strengthen Collaborative Partnerships**
 - Encourage collaboration among special education teachers, general educators, administrators, and support staff to work together in supporting diverse learners.
- 5. Develop Action Plans for Implementation**
 - Guide participants in creating actionable steps and plans to implement effective inclusive practices and IEPs in their own educational settings.

This workshop will provide a comprehensive, practical approach to fostering inclusivity and maximizing the potential of each learner through well-structured IEPs and collaboration.



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Time	Session	Description	Facilitator
7:30 - 7:15 AM	Registration and Opening Remarks	Registration, welcome remarks by representatives of Western Colleges Inc. and Region XI.	Dr. Ma. Cresly Taylor/ Dr Allan G Franazo
8:00 - 8:45 AM	Keynote Address: Power Up Your Instruction	Keynote session introducing instructional strategies for effective classroom teaching, with emphasis on inclusivity and individualized approaches in education.	Dr. Eleuterio Timbol
8:45 - 9:00 AM	Preliminaries of the Training	Training Directors	Dr. Archie Manalo and Prof. Ar-Pee Castalone
9:00 - 9:30 AM	Workshop 1: Introduction to IEPs	Overview of IEPs, including essential components, legal considerations, and an introduction to basic IEP formats.	Plenary Speaker 1
9:30 - 10:00 PM	Workshop 2: Developing an Effective IEP – The Philippines Approach	Focus on best practices and culturally relevant strategies in the Philippines for developing impactful IEPs, including practical examples.	Plenary Speaker 2
10:00 - 10:15	Intermission Number	Intermission Number	
10:15 - 10:40 AM	Workshop 3: Cultural and Linguistic Considerations in IEPs	Strategies for localizing IEPs through cultural and linguistic awareness, including methods for contextualization to enhance student support.	Plenary Speaker 3



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10:40 - 11:20 AM	Workshop 4: IEP Implementation – Classroom Strategies and Monitoring	Practical techniques for implementing IEPs in the classroom, with a focus on data collection, progress monitoring, and adaptive instruction.	Plenary Speaker 4
11:40 - 12:20 PM	Workshop 5: Collaborating with Parents and Professionals	Best practices for engaging families and multidisciplinary teams in the IEP process to foster effective support for students with special needs.	Plenary 5
12:20 1:20 PM	LUNCH	LUNCH	
1:20 - 5:00 PM	Workshop	Output Description for Activity: Parents' Rights for Children with Special Needs: This document outlines the legal rights of parents regarding the education of their children with special needs, emphasizing their role in decision-making and advocating for appropriate services and support. Individualized Education Plan (IEP) Format: The IEP format provides a structured template for documenting a student's unique educational goals, necessary accommodations, and support services tailored to their specific needs and strengths.	
5:00 PM	Closing and Certificate Distribution	Summary of key insights, open forum for participant questions, and distribution of certificates.	Host/Emcee