



Republic of the Philippines
Department of Education
Region XI
SCHOOLS DIVISION OF DIGOS CITY

Office of the Schools Division Superintendent

DIVISION MEMORANDUM

SGOD-2024-791

To : Division Chiefs
Public Schools District Supervisors
Education Program Supervisors
Public School Heads
Public School Teachers

Subject : **CALL FOR APPLICATIONS FOR THE CERTIFICATION IN INCLUSIVE AND SPECIAL NEEDS EDUCATION OF SNED-RECEIVING TEACHERS**

Date : December 2, 2024

This is in reference to Regional Memorandum HRDD-2024-295 dated November 28, 2024, signed by Rebonfamil R. Baguio, Director III, Officer In-Charge, re: **Call for Applications for the Certification in Inclusive and Special Needs Education of SNED-Receiving Teachers.**

In line with the partnership between the Department of Education and the JTC Foundation, Inc. on the Graduate Scholarship Program titled, Certification in Inclusive and Special Needs Education (CISNED) for select Special Needs Education (SNED), announces its Call for Applications for the program.

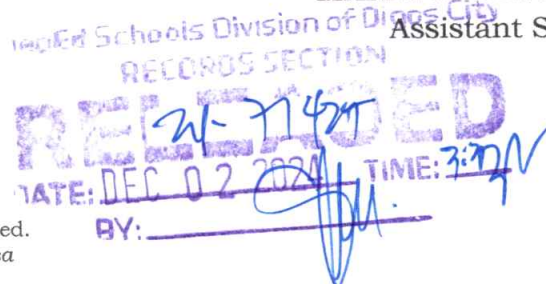
For further information, refer to the enclosures: The Timeline of Application, Selection, and Onboarding Process and the Terms of Reference of Concerned Offices.

Should you have clarifications, coordinate with Maureen Ava B. Acuña, (DepEd RO XI-Scholarship Focal Person) at the NEAP-R, through hrddneaprol1@gmail.com.

Immediate dissemination of this Memorandum is highly desired.

For and in the absence of the
Schools Division Superintendent

MARIA GENEVIEVE T. FRANCISQUETE, CESO VI
Assistant Schools Division Superintendent
Officer In-Charge



Enclosed: As stated.
SGOD/jsa



Address: Roxas Street cor. Lopez Jaena Street, Zone II, Digos City 8002
Telephone No: (082)553-8396 | (082)553-8376 | (082)553-9170
| (082)553-8375

Record Section



Republic of the Philippines
Department of Education
DAVAO REGION

DepEd Schools Division of Davao Region
RECEIVED
11/24/2024
7:42:27

DATE: 29 NOV 2024
TIME: 7:12

November 28, 2024

REGIONAL MEMORANDUM
HRDD-2024-295

**CALL FOR APPLICATIONS FOR THE CERTIFICATION IN INCLUSIVE AND SPECIAL
NEEDS EDUCATION OF SNED-RECEIVING TEACHERS**

To: Assistant Regional Director
Schools Division Superintendents

1. In line with the partnership between the Department of Education and the JTC Foundation, Inc. on the Graduate Scholarship Program titled, Certification in Inclusive and Special Needs Education (CISNED) for select Special Needs Education (SNED), announces its **Call for Applications** for the program. Pertinent details are as follows:

Program Title	Certification in Inclusive and Special Needs Education
Partner University	University of the Philippines-College of Education
Sponsor	JTC Foundation, Inc.
Program Design	• 18-Unit Non-Degree Certification Program: Can be completed in 18 months., designed as a foundation for a Master's Degree in SNED. • Course Structure: Each course includes 48 hours of instruction • Synchronous Learning: Online classes will be held for at least 50% of each term. • In-person Sessions: Two onsite classes (equivalent to four meetings) will be held, with professors travelling to Region XI for the said sessions. • Asynchronous Learning: Remaining course content will be delivered through asynchronous activities through the term.
Scholarship Coverage	• Certificate Program Application Fee • Tuition Fee
Target Scholars	100 SNED- Receiving Teachers from Region XI (Davao Region)
Eligibility (Receiving Teacher)	• With at least 2 years in teaching as Send receiving teacher in a DepEd School • Must be 50 years of age and below • Currently not enrolled in other schools/institutes/colleges/universities • Must be computer literate and has access to a stable internet connection (at least 15 mbps) to participate in online classes • Must have completed all previous scholarships and no pending nomination for any scholarship



Address: F. Torres St., Davao City (8000)
Telephone Nos.: (082) 291-1665; (082) 221-6147
Email Address: region11@deped.gov.ph
Website: www.depedroxi.ph





Republic of the Philippines
Department of Education
DAVAO REGION

	• Must have no pending administrative and or criminal case • Must be physically fit and mentally fit
Requirements	• Documentary Requirements (to be submitted to NEAP-Region XI and forwarded to NEAP Central Office) • Letter of Intent (LOI) • Accomplished Online Application Form via https://educ.upd.edu.ph/other-non-degree-program/ • Admission/Entry Requirements: (to be submitted to the UP College of Education through NEAP-Region XI) • Official Transcript of Records (original and photocopy, for evaluation purposes only)- this includes any graduate program units or degree if applicable • PSA (Philippine Statistics Authority) issued Birth Certificate • PSA-issued Marriage Contract (original and one photocopy) for married females who changed their surnames • Three (3) copies of 2x2 colored pictures (any background color) • Php 1,000.00 application fee (covered by the scholarship program) • Medical Certificate issued by UP Mindanao (to follow, upon admission to the program)
Additional Requirements	• Qualified scholars must submit the following to NEAP-Region XI, to be forwarded to NEAP Central Office: • Omnibus Sworn statement • Scholarship Contract • Workplace Application Plan (WAP) Proposal

2. For further information, refer to the enclosures: The Timeline of Application, selection, and Onboarding Process and the Terms of Reference of Concerned Offices.

3. Should you have clarifications, coordinate with Maureen Ava B. Acuna, (DepEd RO XI-Scholarship Focal Person) at the NEAP-R, through hreddneapro11@gmail.com.

3. Immediate dissemination of this Memorandum is highly desired.

DEPARTMENT OF EDUCATION - DAVAO
RECORDS SECTION
RELEASED

REBONFAMIL R. BAGUIO

Director III
Officer-In-Charge
Office of the Regional Director

Encl.: As stated:

ROH9/maba



Address: F. Torres St., Davao City (8000)
Telephone Nos.: (082) 291-1665; (082) 221-6147
Email Address: region11@deped.gov.ph
Website: www.depedoxi.ph





Republika ng Pilipinas

Department of Education

OFFICE OF THE UNDERSECRETARY
HUMAN RESOURCE AND ORGANIZATIONAL DEVELOPMENT

MEMORANDUM
DM-OUHROD-2024-2320

TO : **ALLAN G. FARNAZO**
Regional Director, DepEd Region XI

FROM : **WILFREDO E. CABRAL**
Undersecretary
Human Resource and Organizational Development

SUBJECT : **CALL FOR APPLICATIONS FOR THE CERTIFICATION IN INCLUSIVE AND SPECIAL NEEDS EDUCATION (CISNED) FOR SNED-RECEIVING TEACHERS IN REGION XI**

DATE : 19 November 2024

6 42184
11-21-24 8:34
POLICY PLANNING AND STRATEGY DIVISION
11-21-2024
1:40 pm

1. In line with the partnership between the Department of Education and the JTC Foundation, Inc. on the Graduate Scholarship Program titled *Certification in Inclusive and Special Needs Education (CISNED)* for select Special Needs Education (SNEd) – receiving teachers in Region XI, the DepEd Region XI is hereby instructed to conduct the **Call for Applications** for the said scholarship program.
2. Recognizing the vital role of SNEd teachers in supporting learners with disabilities, the partnership seeks to empower public school teachers by providing them with the necessary knowledge and skills in SNEd with the goal of fostering an inclusive learning environment for students with autism and special needs. The program has the following specific objectives:
 - a. Produce a pool of formally trained SNEd-receiving teachers in Region XI;
 - b. Ensure effective delivery and facilitation of inclusive and special needs education; and
 - c. Provide career advancement opportunities for SNEd-receiving teachers which they can use as a pathway for Master's Degree or further studies.

3. Pertinent program details are as follows:

Program Title	Certification in Inclusive and Special Needs Education
Partner University	University of the Philippines – College of Education
Sponsor	JTC Foundation, Inc.



Room 102, Rizal Building, DepEd Complex, Meralco Ave., Pasig City 1600
Telephone Nos.: (+632) 86337206, (+632) 86318494, (+632) 86366549
Email Address: usec.hrod@deped.gov.ph | Website: www.deped.gov.ph

Doc. Ref. Code	DM-OUHROD	Rev	00
Effectivity	03.23.23	Page	1 of 4



Program Design	• 18-Unit Non-Degree Certification Program: Can be completed in 18 months, designed as a foundation for a Master's Degree in SNEd • Course Structure: Each course includes 48 hours of instruction • Synchronous Learning: Online classes will be held for at least 50% of each term • In-Person Sessions: Two onsite classes (equivalent to four meetings) will be held, with professors traveling to Region XI for the said sessions • Asynchronous Learning: Remaining course content will be delivered through asynchronous activities throughout the term
Scholarship Coverage	• Certificate Program Application fee • Tuition Fee
Target Scholars	100 SNEd – Receiving Teachers from Region XI (Davao)
Eligibility (Receiving Teacher)	• With at least 2 years in teaching as SNEd-receiving teacher in a DepEd school • Must be 50 years of age and below • Currently not enrolled in other schools/ institutes/ colleges/ universities • Must be computer literate and has access to a stable internet connection (at least 15 mbps) to participate in online classes • Must have completed all previous scholarships and no pending nomination for any scholarship • Must have no pending administrative and/or criminal case • Must be physically and mentally fit
Requirements	• Documentary Requirements (to be submitted to NEAP – Region XI and forwarded to NEAP Central Office) ✓ Letter of Intent (LOI) (See Appendix 1) ✓ Accomplished Online Application Form via https://educ.upd.edu.ph/other-non-degree-programs/ • Admission/Entry Requirements (to be submitted to the UP College of Education, through NEAP – Region XI) ✓ Official Transcript of Records (original and one photocopy, for evaluation purposes only) – this includes any graduate program units or degree if applicable ✓ PSA (Philippine Statistics Authority)-issued Birth Certificate ✓ PSA-issued Marriage Contract (original and one photocopy) for married females who changed their surnames ✓ Three (3) copies of 2x2 colored picture (any background color) ✓ Php 1,000.00 application fee (covered by the scholarship program) ✓ Medical Certificate issued by UP Mindanao (to follow, upon admission to the program)
Additional Requirements	Qualified scholars must submit the following to NEAP – Region XI, to be forwarded to NEAP Central Office: • Omnibus Sworn Statement (See Appendix 2) • Scholarship Contract (See Appendix 4) • Workplace Application Plan (WAP) Proposal (See Appendix 3)

4. Below is the timeline of application, selection, and onboarding process for the program.

Process	Timeline
Call for Applications	22 November 2024
Submission of Documentary and Admission Requirements	22 November – 18 December 2024
Screening and Selection	18-19 December 2024

Endorsement to DepEd Central Office	20 December 2024
Notification to Qualified Applicants	21 December 2024
Submission of Medical Certificate and Other Additional Requirements	03-14 January 2025
Start of Classes	20 January 2025
Scholars' Meeting with the Sponsor, JTC Foundation, Inc.	21-22 January 2025 (2 batches)

5. The following are the terms of reference of concerned offices:

Office Responsible	Terms of Reference
NEAP Central Office Scholarship Secretariat	• Provide policy guidance and direction to ensure the proper implementation of the program • Identify Region XI Program Focal Person/s for program implementation • Receive consolidated Letters of Intent and SNED Program Proposal from Region XI • Endorse qualified applicants to the Personnel Development Committee for approval • Endorse CISNED cohorts from Region XI to the UP College of Education, subject to compliance with the admission requirements of the College • Receive and validate notarized scholarship contracts of the scholars • Conduct orientation with the scholars • Conduct regular Convergence (<i>Kumustahan Sessions</i>) with the Scholars and Region XI program focal/s • Assist Region XI in program implementation • Lead the monitoring and evaluation of program implementation, scholars' performance, and WAP implementation, as well as provide report and feedback as applicable • Ensure the adherence of scholars to the terms and conditions of the scholarship program • Coordinate with UP, Regional Office Scholarship Committee, and JTC Foundation, Inc. important matters/concerns on the scholars and/or program implementation • Perform other responsibilities necessary for the effective and efficient implementation of the program
Regional Office Scholarship Committee in coordination with Regional Office – Curriculum and Learning Management Division and Regional Office – Human Resource Development Division	• Disseminate/issue call for applications • Conduct initial document screening and submit list of qualified applicants to NEAP Central Office Scholarship Secretariat • Consolidate additional requirements and submit to UP, as needed • Notify applicants of the result of their application • Ensure complete submission of scholars' pertinent documents and notarized contract, for endorsement to NEAP Central Office Scholarship Secretariat • Coordinate with NEAP Central Office Scholarship Secretariat, UP, and JTC Foundation, Inc. on scholars' academic concerns

	• Track and report scholars' status and progress to NEAP Central Office Scholarship Secretariat and JTC Foundation, Inc. • Assist in the monitoring and evaluation of program implementation, scholars' performance, and WAP implementation, and provide report and feedback as applicable • Perform other responsibilities necessary for the effective and efficient implementation of the program
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6. Please note that applications may be disqualified due to various reasons, such as but not limited to, incomplete requirements, lack of official endorsement/s, direct sending of requirements to the Secretariat's email, discrepancies in documents, etc.
7. NEAP further reiterates that the established qualifications and selection parameters for its scholarship programs are in adherence to the Equal Opportunity Principle (EOP).
8. Should you have questions or concerns, please coordinate with **NEAP Scholarship Secretariat** through email scholarships@deped.gov.ph and/or landline (02) 8715-9919.
9. For appropriate action.

Copy furnished:
OFFICE OF THE SECRETARY

ATTY. REVSEE A. ESCOBEDO
Undersecretary for Operations

GEORGINA ANN H. YANG
Assistant Secretary, External Partnerships Service

[NEAPScholarshipSecretariat/Pereyra]



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Department of Education
NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

Appendix No. 1

LETTER OF INTENT

[Insert date]

[NAME OF Head of Office per governance level]
[Position]
[Office]
[Address]

Dear **XXXX**,

Greetings!

This is (insert your full name), (position) in (bureau/service/unit/office/school name).

I am writing to signify my interest to register and/or apply for the (scholarship program) offered by (sponsoring institution).

If accepted, I am willing to maintain academic standards and shall faithfully abide with the program requirements and prescribed terms and conditions of the scholarship program/contract and the rules and regulations enforced by the university/training institution.

I certify that all documents I submitted are true and correct and I shall take full responsibility and accountability on the validity and authenticity of the same. I understand that any violation will automatically disqualify me from the selection process, and I may be subjected to appropriate legal action warranted by applicable laws.

Thank you.

Very truly yours,

[NAME OF APPLICANT]
[Position]
[Region, SDO]

[Name of Schools Division Superintendent]



2nd Floor Mabini Building, DepEd Complex, Meralco Ave., Pasig City 1600

Telefax No.: (+632) 8638-8638

Email Address: neap.od@deped.gov.ph

Doc. Ref. Code	PAWIM-F-026	Rev	00
Effectivity	09.20.21	Page	2 of 12





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Appendix No. 2

Omnibus Sworn Statement

Name of Applicant:
Schools Division Office:
Scholarship Program:
DepEd email address:
Alternate email address:

Office/School:
Region:
Contact Number:

Basic Documentary Requirement		Status of Submission (To be filled-out by the applicant; Check if submitted)	Verification (To be filled-out by the SDO Scholarship Committee)	
			Status of Submission (Check if complied)	Remarks
a	Letter of intent addressed to the Head of Office			
b	Duly accomplished Personal Data Sheet (PDS) (CS Form No. 212, Revised 2017) and Work Experience Sheet, if applicable			
c	Updated Service Record			
d	Photocopy of Certificate of Eligibility/Report of Rating, if applicable			
e	Scholarship Application Form (as required)			
f	Photocopy of the Office Performance Commitment Review Form (OPCRF)/ Individual Performance Commitment and Review Form (IPCRF) in the last two (2) rating periods with the approved Individual Development Plan (IDP);			
g	Photocopy of Certificate of Employment, Contract of Service, or duly signed Service Record, whichever is/are applicable			
h	Medical Certificate (CSC Form 211)			



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	Revised 2018) issued by a government physician or an accredited government hospital or clinic government physician			
i	Photocopy of the Transcript of Records (for scholarships leading to a graduate degree)			
j	Certificate of Eligibility/License;			
k	Sworn Statement of No Pending Case			
l	Photocopy of valid Passport (if applicable)			

Attested:

CO/RO/SDO Scholarship Committee

OMNIBUS SWORN STATEMENT

CERTIFICATION OF AUTHENTICITY AND VERACITY

I hereby certify that all information above are true and correct, and of my personal knowledge and belief, and the documents submitted herewith are original and/or certified true copies thereof.

DATA PRIVACY CONSENT

I hereby grant the Department of Education the right to collect and process my personal information as stated above, for purposes relevant to the recruitment, selection, and placement of personnel of the Department and for purposes of compliance with the laws, rules, and regulations being implemented by the Civil Service Commission.

Name and Signature of Applicant

Subscribed and sworn to before me this ____ day of ____, year ____.



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Department of Education

NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

Appendix No. 3

Sample Workplace Application Plan (WAP) Template

Name of Learners	Office and Position
Title of PD Programs	Date of Delivery
Name of Immediate Supervisor	PD Program Provider
	Office and Position

Background and Rationale of WAP Plan:

Briefly describe why the WAP will be implemented. Identify the competency gaps that will be addressed and current performance level on key result area(s).

Expected Performance Improvement	Expected Improvement in Performance Indicator	Means of Verification
Competencies for Development	Key Result Area(s)	

Type of Intervention	Job Shadowing	Informal JEL Activities (Please specify)	Others (Please specify)
Committee Work			
Job Expansion	Special Project		



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Job Rotation	Stretch Assignments	WAP Implementation	
Briefly describe the intervention (e.g., type of special project, nature of committee and role of learners, etc.), and specify duration and offices where learner will be assigned, if appropriate. Use one to two paragraphs.			
Application Objective State what learner will be able to do by the end of the WAP, following ABCD (Audience-Behavior-Condition-Degree) guidelines.			
Learning Objectives (What learner be able to do by the end of an activity/ learning session)	Activities (Activities that learner will engage in to meet each learning objective)	Timeline (Start-end of each activity)	Learning Facilitator (Immediate Supervisor or peer assigned to guide learner) Support/ Resources (Office order, information, etc. needed)
Prepared by (name and position):		Learner's Signature Date	
Reviewed by (name and position):		Signature Date	
Approved by (name and position):		Learner's Signature Date	





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Appendix No. 4

SCHOLARSHIP CONTRACT

This **Scholarship Contract**, is entered into this ____ day of _____,
at _____, Philippines, by and between:

[NAME OF SCHOLAR], Filipino, of legal age and with residence at [HOME ADDRESS], [POSITION] of [SCHOOL / OFFICE / STATION], (hereinafter referred to as the "**SCHOLAR**")

-and-

The **DEPARTMENT OF EDUCATION**, herein referred to as "**DepEd**", an agency of the national government of the Republic of the Philippines, created by virtue of law, particularly Batas Pambansa Bldg. 232, otherwise known as the "Education Act of 1982," as amended by Republic Act No. 9155, otherwise known as the "Governance of Basic Education Act of 2001," with its field office at [ADDRESS] represented by its _____, **[NAME]**;

WITNESSETH THAT:

WHEREAS, Section 5 (4), Article XIV of the 1987 Philippine Constitution underscores the right of teachers to professional development, which states that: "*The State shall enhance the right of teachers to professional advancement. Non-teaching academic and non-academic personnel shall enjoy the protection of the State.*";

WHEREAS, DepEd is a government agency who is committed to facilitating the professional growth of its personnel and equipping them to address the evolving demands of the 21st century basic education delivery by offering scholarships to eligible personnel;

WHEREAS, DepEd Order No. ____, s. 2024, otherwise known as the "Omnibus Scholarship Guidelines For DepEd Personnel", is established which seeks to standardize the qualifications and streamline the management, processes, procedures, and implementation of scholarship programs funded by DepEd, other government agencies, private institutions, foreign governments, and international organizations to ensure equal and equitable opportunities to all interested and qualified employees to avail scholarship programs;

NOW, THEREFORE, for and in consideration of the foregoing, the **PARTIES** have agreed on the following:



2nd Floor Mabini Building, DepEd Complex, Meralco Ave., Pasig City 1600
Telefax No.: (+632) 8638-8638
Email Address: neap.od@deped.gov.ph

Doc. Ref. Code	PAWIM-F-026	Rev	00
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Department of Education
NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

I. NATURE OF THE SCHOLARSHIP

(Brief Description of the Scholarship Program)

II. DURATION OF SCHOLARSHIP

This scholarship grant on (PROGRAM CODE AND TITLE OF THE COURSE) at the (VENUE OF THE COURSE) is for the period (INCLUSIVE DATES OF THE COURSE).

III. SCHOLAR'S PRIVILEGES AND ENTITLEMENTS

The Scholar shall be entitled to the following:

- a. [SCHOLARSHIP PACKAGE];
- b. Be on Official Time for the entire duration of the scholarship program; and
- c. Use of office equipment and facilities of the DepEd Academic Institution Partners, partner SUCs or TEIs (as deemed necessary).

IV. DUTIES AND RESPONSIBILITIES OF THE SCHOLAR

The SCHOLAR shall fulfill the following duties and responsibilities:

- a. Attend the program or course regularly and submit all the program or course requirements until its completion.
- b. Maintain academic standards and other course requirements set forth by the program of the institution and Department of Education (DepEd).
- c. Must maintain eligibility requirements throughout the scholarship program.
- d. Conduct oneself in such a manner that will uphold the moral integrity and professionalism of a DepEd personnel and a public servant throughout the course.
- e. Ensure WAP implementation and completion within the timeline stated in the plan.
- f. Return to the official station and assume functions immediately upon the scholarship program or course's conclusion.
- h. Fulfill his/her service obligation. (Indicate the exact service obligation and years/period)
- g. Apply knowledge, skills and learning experiences gained from the professional development courses or programs through sharing expertise gained with other teachers in the school, district, division, or region during training, Learning Action Cells (LAC), conferences, etc.
- h. Refund in full to DepEd and/or Sponsoring Agency such sums of money as may have been defrayed by the Philippine government for expenses incurred for having attended the program or course, such as but not limited to salaries and benefits received during the duration of the scholarship



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program, for failure to comply with any of the foregoing conditions through the scholars' fault or willful neglect of the provisions of the contract.

V. DUTIES AND RESPONSIBILITIES OF DepEd

The Department, through the Regional Director and concerned Schools Division Superintendents, shall fulfill the following duties and responsibilities:

- a. Ensure that the scholar's absence from the permanent official station will not hamper the operational efficiency of the office/school,
- b. Ensure that the scholar receives salary, allowances and other benefits as provided by law and/or scholarship contract.
- c. Guide and provide technical assistance to scholars; and
- d. Ensure scholars commitment to complete the program and implement their workplace application plan.

VI. DEFERMENT/WITHDRAWAL

Deferment or withdrawal from enrolment or participation in the scholarship program or course must be with approval from the Head of Office through the submission of a formal letter with appropriate supporting documents. The Head of Office of the concerned governance level shall have the right to approve or disapprove all requests for deferment or withdrawal based on the following grounds.

- a. In case of serious illness with medical abstract issued by government physician government-accredited hospital or clinic,
- b. force majeure or fortuitous event,
- c. other unavoidable circumstances considered meritorious by the PDC.

If the scholar suffers illness or injury, resulting in an inability to continue studies, it should be supported by a medical abstract issued by the government physician or government-accredited hospital or clinic stating:

- a. The nature and extent of the sickness or injury incurred or sustained by the scholar;
- b. Facts and actual circumstance surrounding the acquisition of, or giving rise to the sickness or injury;
- c. That the illness was not the proximate result of the scholar's misconduct, gross negligence, use of prohibited drugs or alcoholic liquor.

VII. PENALTIES

DepEd scholar who defers without approval, withdraws from the scholarship program and/or whose scholarship contract is terminated due to non-compliance



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with his/her duties and responsibilities shall refund in full to DepEd such sums of money as may have been defrayed by the Philippine government in relation to the scholarship program or course but not limited to salaries and benefits received in the duration of the scholarship program. Such withdrawal may be due to any of the following:

- a. grantee's fault or willful neglect or causes within one's control
- b. resignation or retirement from the service
- c. transfer to private entities

VIII. EFFECTIVITY

This Scholarship Contract shall take effect upon signing/approval of the parties and shall be valid and binding until the completion of its purpose/s or unless earlier terminated by the Parties.

IN WITNESS WHEREOF, the Parties have signed this Scholarship Contract as of the date first above written.

[NAME]
DepEd Scholar

[NAME]
Head of Office per governance level

[NAME]
Regional Director

SIGNED IN THE PRESENCE OF:

[NAME]
RO/ PDC Chairperson

[NAME]
CO/ PDC Chairperson



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NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

ACKNOWLEDGMENT

REPUBLIC OF THE PHILIPPINES)
_____) S.S.

BEFORE ME, a Notary Public for and in _____ personally appeared the following:

Name	Government Issued ID (Details)	Date and Place Issued
Name of Scholar		

Known to me as the same person who executed the foregoing Scholarship Contract, signed by the PARTIES and their instrumental witnesses, and they acknowledged to me that the same is their free voluntary act and deed.

This Scholarship Contract consists of ___ pages including the Annex and this page in which this acknowledgment is written, signed by the parties and their instrumental witnesses every page thereof.

WITNESS MY HAND AND NOTARIAL SEAL, on the date at the place first written above.

NOTARY PUBLIC

Doc. No. _____
Page No. _____
Book No. _____
Series of 2024



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Department of Education
NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

ACKNOWLEDGMENT

REPUBLIC OF THE PHILIPPINES
() S.S.

BEFORE ME, a Notary Public for and in _____ personally appeared the following:

Name	Government Issued ID (Details)	Date and Place Issued
Name of Head of Office per governance level		

Known to me as the same person who executed the foregoing Scholarship Contract, signed by the PARTIES and their instrumental witnesses, and they acknowledged to me that the same is their free voluntary act and deed.

This Scholarship Contract consists of ___ pages including the Annex and this page in which this acknowledgment is written, signed by the parties and their instrumental witnesses every page thereof.

WITNESS MY HAND AND NOTARIAL SEAL, on the date at the place first written above.

NOTARY PUBLIC

Doc. No. _____
Page No. _____
Book No. _____
Series of 2024