



Republic of the Philippines
Department of Education
REGION XI
SCHOOLS DIVISION OF DIGOS CITY

OFFICE OF THE SCHOOLS DIVISION SUPERINTENDENT

DIVISION MEMORANDUM

CID-2026-331

To : Assistant Schools Division Superintendent
Chief Education Supervisors (CID & SGOD)
Public Schools District Supervisors
Education Program Supervisors
Public and Private Senior High School Principals/School Heads
Senior High School Teachers
All Others Concerned

Subject : **DISSEMINATION OF REGIONAL MEMORANDUM HRDD-2026-129 ON THE ONLINE TRAINING OF THE STRENGTHENED SENIOR HIGH SCHOOL (SSHS) CURRICULUM FOR TEACHERS**

Date : August 11, 2026

This Office hereby disseminates **Regional Memorandum HRDD-2026-129**, titled “**Information on the Online Training of the Strengthened Senior High School (SSHS) Curriculum for Teachers,**” relative to the launching of the online training on the Strengthened Senior High School Curriculum through the **DepEd Learning Management System (LMS)**.

The training is intended for **all Senior High School teachers handling Core Subjects, Academic Electives, and Technical Professional (TechPro) Electives** and aims to strengthen their understanding and capacity to effectively implement the Strengthened Senior High School Curriculum.

School heads are requested to ensure that all concerned Senior High School teachers are properly informed of the training and are provided the necessary support and opportunity to participate and complete the required online training, without compromising the delivery of instructional services and the protected instructional time.

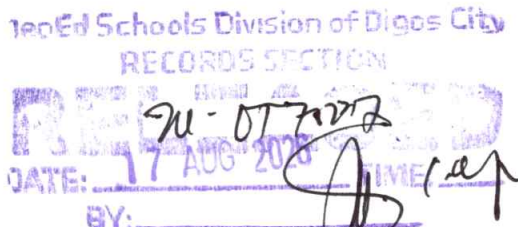
Concerned teachers may access the registration/information form through the following link:
<https://forms.office.com/z/GeAsFVNalF>

For complete information, guidance, training schedules, procedures, and other requirements, all concerned are advised to refer to the attached **Regional Memorandum HRDD-2026-129** and its enclosures, including **DM-OULS-2026-229** issued by the Office of the Undersecretary for Learning Systems.

Immediate and widest dissemination of this Memorandum is desired.

MELANIE P. ESTACIO, PhD, CESO V
Schools Division Superintendent

Enclosed: as stated
CID/ifs



RECORDS

170 906



Republic of the Philippines
Department of Education
DAVAO REGION



July 1, 2026

REGIONAL MEMORANDUM
HRDD-2026-129

INFORMATION ON THE ONLINE TRAINING OF THE STRENGTHENED SENIOR
HIGH SCHOOL (SSHS) CURRICULUM FOR TEACHERS

To: Assistant Regional Director
Schools Division Superintendents
Chief Education Supervisors of Curriculum Learning & Management
Division, Quality Assurance Division, and Human Resource Development
Division-RNEAP

1. Attached is the DM-OULS-2026-229 from Janir T. Datukan, Assistant Secretary-Officer-in-Charge, Office of the Undersecretary for Learning Systems on the launching of the Online Training on the Strengthened Senior High School Curriculum for Teachers through the DepEd Learning management Systems (LMS)
2. The training is intended for all Senior High School teachers handling Core Subjects, Academic Electives, and Technical Professional (TEchPro) Electives, in both public and private schools. Training links are as follows:
<https://forms.office.com/r/GeAsFVNz1f>
3. For information relative to the training, refer to the enclosures.
4. Immediate dissemination of this Memorandum is desired.

MARIA INES C. ASUNCION
Director IV

Encl.: As stated
ROH5/mbt

DEPARTMENT OF EDUCATION FOR
RECORDS SECTION
RELEASED

BY: _____

Time: _____

07. 2026



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Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM
DM-OUOLS-2026-229

DEPARTMENT OF EDUCATION FOR
RECORDS SECTION
RECEIVED

By: 676/20907
Date: **18 JUN 2026** Time: 8:02

FOR : Regional Directors
Schools Division Superintendents
HRDD Chiefs / NEAP-R Focal Persons
All Others Concerned

FROM : **JANIR T. DATUKAN**
Assistant Secretary
Officer-in-Charge
Office of the Undersecretary for Learning Systems

SUBJECT : **ONLINE TRAINING ON THE STRENGTHENED SENIOR HIGH SCHOOL (SSHS) CURRICULUM FOR TEACHERS**

DATE : 08 June 2026

1. In line with the implementation of the *Strengthened Senior High School (SSHS) Curriculum*, the Department of Education, through the National Educators Academy of the Philippines (NEAP), in collaboration with the Bureau of Curriculum Development (BCD) and the Bureau of Learning Delivery (BLD), will launch the Online Training on the Strengthened Senior High School Curriculum for Teachers through the DepEd Learning Management System (LMS).
2. This training is intended for all Senior High School teachers handling Core Subjects, Academic Electives, and Technical Professional (TechPro) Electives, in both public and private schools.
3. This initiative aims to ensure that all Senior High School (SHS) teachers are equipped with the necessary content knowledge, pedagogical strategies, and understanding curriculum standards for effective implementation of the SSHS Curriculum.
4. The training consists of self-paced courses covering:
 - a. Core Subjects
 - b. Academic Electives
 - c. Technical Professional (TechPro) Electives
5. Each course includes modules focused on the following key areas:
 - a. Curriculum Overview, Standards, Learning Competencies, and Content
 - b. Unpacking the Competencies

c. Selection of Appropriate Teaching Strategies and Assessment of Learning

6. Teachers and School Leaders who complete all required components (e.g., pre-test, activities, post-test, evaluation form, etc.) will receive a **Certificate of Participation**. The courses will be accessible throughout school year 2026-2027. Participants may enroll in and complete more than one course, as needed.
7. A Workplace Application Plan (WAP), which outlines how participants will apply their learning in their school or classroom context, shall be required for all participants who will successfully complete the courses.
8. Instructional leaders (e.g., Principals, Head Teachers, Master Teachers) are likewise enjoined to access the training materials to support teachers as they provide technical assistance in applying their learning in school contexts.
9. Attached herewith are the following enclosures for reference:
 - a. **Enclosure 1:** Instructions for Accessing the DepEd Learning Management System
 - b. **Enclosure 2:** Overview of the Online Courses
10. For clarifications and other concerns, please contact **Mr. Mark Alvin M. Cruz** and **Mr. John Christopher Lorenzo** through deap.gate@deped.gov.ph.
11. For immediate dissemination and appropriate action.



Republic of the Philippines
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Enclosure 1

INSTRUCTIONS IN ACCESSING THE DEPED LEARNING MANAGEMENT SYSTEM

1. Go to **learning.deped.gov.ph**.
2. Sign in using your **DepEd Microsoft** email account.
3. If prompted, review and edit your profile and click **"Update profile."**
4. From the Home page, select **National Educators Academy of the Philippines (NEAP)**.
5. Find and select **"Strengthened Senior High School (SSHS)."**
6. **For DepEd Teachers:**
 - a. Access and finish the module **"Getting Started: Understanding the Course, Platform and the SSHS Curriculum."**
 - b. Select the **core subject or elective** you wish to access and self-enroll to the course.
 - c. Complete all required activities to receive your **Certificate of Participation**.
 - d. Proceed to the **Workplace Application Plan** module to guide you in applying your learning to real school and classroom contexts.
7. **For Instructional Leaders:**
 - a. Access and finish the module **"Orientation for Instructional Leaders: SHS Online Training and Curriculum Overview."**
 - b. Select the **core subject or elective** you wish to access.
 - c. Complete all required activities to receive your **Certificate of Participation**.
8. **For Private Schools:**
 - a. To request access to the DepEd LMS, please fill out the required details in this template: <https://tinyurl.com/26sshslmsrequest>
 - b. Submit the accomplish template through this link: <https://tinyurl.com/submit26sshslmsrequest>
 - c. Once reviewed and approved, a temporary DepEd email account for your teachers will be sent to your registered email address. This account will be used to access the courses.
 - d. Teachers need to follow the steps outlined in Items 1-7 to access the courses.



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Enclosure 2

OVERVIEW OF THE ONLINE COURSES

1. The self-paced online training for the Strengthened Senior High School Curriculum—which allows participants to complete the courses at their own time and pace within the implementation period—is organized into three course groups: **Core Subjects**, **Academic Electives**, and **Technical Professional (TechPro) Electives**.
2. Each subject or elective consists of the following modules:
 - a. **Exploring the Curriculum**
 - i. Focuses on deep understanding of curriculum – standards, competencies, and essential teaching information needed to teach to learners.
 - ii. Number of modules: Varies
 - b. **Unpacking the Competencies**
 - i. Covers the process of translating standards into clear instructional objectives.
 - ii. Number of modules: 1
 - c. **Choosing Appropriate Strategies and Assessing Learning**
 - i. Emphasizes alignment of teaching strategies and assessment methods with intended learning outcomes through constructive alignment.
 - ii. Number of modules: 1
3. Each module follows the Anchor-Build-Challenge-Deepen (ABCD) Phases of Learning Experience:
 - a. **Anchor** - Engages participants through brief, interactive activities that activate prior knowledge and stimulate interest.
 - b. **Build** - Develops understanding through structured content such as short videos, readings, and infographics.
 - c. **Challenge** - Provides opportunities for independent application through formative assessments with immediate feedback.
 - d. **Deepen** - Reinforces learning through reflection, synthesis, and application to real-world teaching practice.
4. Each module contains required activities across all phases, and each course includes both pre-test and post-test assessments to measure learning progress.
5. In addition, there are shared modules to be accessed by teachers and instructional leaders. These include:
 - a. **For Teachers:**
 - i. **Getting Started: Understanding the Course, Platform and the SSHS Curriculum**



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- This module introduces the SHS online training program and its key components. It also guides them in navigating the platform and understanding the SSHS Curriculum and its design framework.
- ii. **Workplace Application Plan**
 - This module guides participants in applying their learning to real school and classroom contexts. It supports meaningful improvements in teaching aligned with the Strengthened SHS Curriculum.
- b. **For Instructional Leaders (e.g. Principals, Head Teachers, Master Teachers)**
 - i. **Orientation for Instructional Leaders: SHS Online Training and Curriculum Overview**
 - An introductory module for instructional leaders that orients them on the SHS online training, course navigation, and key curriculum features. It enables them to effectively support teachers and guide implementation in their schools.